

Wyndham Lakes ES

Media Center Collection Development Plan 2023-24

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Wyndham Lakes ES serves 591 students enrolled in grades Kindergarten through fifth. The student population's ethnicity is made of 65% Hispanic and 35% Non-Hispanic students. Additionally, we serve a diverse population made up of 70% White, 20% Black, 1% Native, 4% Asian, 0% Pacific, and 4% Multicultural students.

The administration includes Principal Margarita Zizza and Assistant Principal Michelle Vidal. Wyndham Lakes ES is proud to offer the many special programs which provide students with opportunities. These include Sunshine State Young Readers Award, News Crew, Safety Patrols, Chess Club, Everglades Champions, and National Elementary Honor Society.

A thorough analysis of the current media center collection at Wyndham Lakes ES indicates that the average age of the collection is 2009 and the number of books per student is 16. The <u>American Association for School Libraries</u> has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Wyndham Lakes ES does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Based on reading scores, more low level/high interest books need to be purchased.
- In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.
- This collection is in need of more series, graphic novels, and non-fiction books like how-to-draw, computers, and animals that interest students.
- The average publication date of 2009 is acceptable but needs to be improved.
- Purchases of new books will focus on African American students
- Weeding will focus on the OCPS Catalog Project expectations as well as aged titles in fiction and non-fiction

School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

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Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
		Star Early Literacy Proficiency	49%				
		Star Reading Proficiency	49%			Star Math Proficiency	60%
FSA ELA Grade 3	57%	FAST ELA Proficiency Grade 3	52%	FSA Math Grade 3	67%	FAST Math Proficiency Grade 3	53%
FSA ELA Grade 4	64%	FAST ELA Proficiency Grade 4	61%	FSA Math Grade 4	64%	FAST Math Proficiency Grade 4	61%
FSA ELA Grade 5	52%	FAST ELA Proficiency Grade 5	60%	FSA Math Grade 5	48%	FAST Math Proficiency Grade 5	54%
NGSSS Sci 5 EOC	49%	NGSSS Sci 5 EOC	62%				

Comparison between 2021-22 and 2022-23 Testing Data

(adapted from https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml) In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



9,659 Items in the Collection



16 Items per Student



53% Fiction Titles in the Collection



38% Nonfiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection



2009 Average Age of the Collection



Aged Titles



14% Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS** values such as equity, inclusion, and respect.



33% Representative Titles in Collection



Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development** of character and social-emotional skills, one of the OCPS's key performance indicators.





SEL Titles in Collection SEL Titles Average Age

Library media resources are distributed across the **Lexile reading level ranges** noted below.

$\Pi\Pi$

74 BR-199 Lexile Items

271 200-349 Lexile Items

971 350-499 Lexile Items

500-674 Lexile Items

2458

1930 675-909 Lexile Items

910-1299 Lexile Items

521

1300+ Lexile **Items**

3

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	40	2015
Philosophy & Psychology	42	2012
Religion	28	2008
Social Sciences	532	2005
Language	208	2013
Science	865	2009
Technology	312	2009
Arts & Recreation	203	2012
Literature	145	2005
History & Geography	472	2007
Biography	590	2011
Easy	2155	2006
General Fiction	2626	2011
Graphic Novels	147	2015

Notes

- The average age of Technology and Computer books needs to be updated.
- The amount of graphic novels is lacking considering those are very popular.
- In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.

Representation Analysis

Enrollment & Demographic Data					
591		Subgroups		Federal Ethnicity	
2023-24 Student Enrollment as of September 7, 2023		29% ELL	14% ESE	65% 35% Hispanic Non-Hispan	
Federal Race Category					
70% White	20% Black	1% Native	4% Asian	0% Pacific	4% Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Wyndham Lakes ES in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	65%	201	2%	2010
Black	20%	323	3%	2011
Native	1%	96	1%	2003
Asian	4%	85	1%	2013

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
	 Selection Priorities Priority 1: Update non-fiction sports (790s) Priority 2: Purchase new books to focus on African American students Priority 3: Sunshine state books for 2024-2025
2023-2024	 Weeding Priorities Priority 1: Easy books Priority 2: Computer Science (000s) Priority 3: Arts and Recreation (700s)
	Selection Priorities
2024-2025	 Weeding Priorities Priority 1: Technology (600s) Priority 2: Social Science (300s) Priority 3: Biographies

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds			
Source	Amount		
State (1001111000)	\$7,624.12		
Internal A	ccounts		
Source	Amount		
Book Fair Profits	\$2753.11		
Scholastic Bucks	\$7076.40		
Library Fines	\$41.62		
TOTAL	\$17,495.25		

Purchasing Plan 2023-2024

Approximate Purchasing Plan			
Purpose	Amount		
SSYRA 2024-2025	\$3,000		
African American books	\$3,000		
Biographies	\$3,000		
Non-fiction sports	\$3,000		
Low level/high interest	\$3,000		
TOTAL	\$15,000		

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection

- Weeded a good amount of out of date books
- Items per student is still of an acceptable number
- Average age of collection increased but still needs improvement

2022-23 Purchased and Weeded Materials					
Materials Added to the Collection	176	Materials Weeded from the Collection	1179		
Ca	tegory	2022-23	2023-24		
	Items in the Collection	10897	9,659		
	Items per Student	19	16		
C	Average Age of Collection	2008	2009		
	Representative Titles in the Collection	33%	33%		